

SUBJECT :- ENGLISH

CLASS -STD. II

(SESSION 2018-19)

UNIT – I (APRIL – AUGUST)

Month	English Reader Book	English Practice	Grammar	Writing Compositions	Activity
April to May	1. Sheetal 2. Riddle Time (oral activity) 3. Puss and the Parrot 4. The Helpful Friends	1. Sheetal 2. Riddle Time 3. Puss and The Parrot 4. The Helpful Friends	1. Article 2. Noun (proper and common noun)	1. My Classroom (8 sentences) 2. Story "The fox and the crow" (oral).	1. Activity based on phonetics : • Different sound words present in the chapters. (indoor) • Dramatization of the stories given in the syllabus + new stories (indoor)
June	5. Little Pussy 6. A Spark in the Dark	5. A Spark in the Dark.	3. Pronoun	Five lines on 'My Father'. (Oral)	• Sentences formation with words (oral). • Sound matching game (indoor)
July	7. The Sailing Trip 8. A Mouse in the House 9. The Rainbow (oral) 10. The Magic Matchbox	6. The Sailing Trip 7. A Mouse in the House 8. The Magic Matchbox	4. Verb 5. Adjective	Rainy season (8 sentences).	• Use Craft Kit as an aid wherever required for teaching throughout the session.
August	11. Where is the Pink Whale ? 12. The Crow's Nest. 13. The Foamy Soap. 14. Let's Draw	9. Where is the Pink Whale ? 10. The Crow's Nest 11. The Foamy Soap	6. Opposite words (opposite words should be taken from each of the chapters of the text book).	Minimum three short stories to be taught in unit 1 (oral)	

UNIT – II (SEPT-DEC)

Month	English Reader	English Practice	Grammar	Writing Composition	Activity
SEPT	15. When I was a Baby (oral). 16. Hanuman	12. When I was a baby (oral) 13. Hanuman	7. Preposition (use of in/on/under/by/near/with/at/between/to/among etc.) 8. Revision of grammar portion of unit I.	1. My Family (eight sentences) 2. Story- "The cap seller" oral 3. Leave Application. 4. Five lines on "My best friend"(oral).	• Use of flash card for opposite , gender , tense form and one-many • One- many game related to chapter (indoor). • Dramatization of the given stories (indoor) • Role play. (indoor)

Month	English Reader	English Practice	Grammar	Writing Composition	Activity
OCT TO DEC	17. The Silver Tray. 18. An Inch of Gold. 19. What did Sheetal ? 20. The Sparrows.	14. The silver tray 15. An inch of gold. 16. What did sheetal ? 17. The sparrow.			<ul style="list-style-type: none"> · Narration and conversation (indoor) · Sentence completion example I want to – today I will – I am thinking of – when I was walking.
UNIT – III(JAN- MARCH)					
JAN	21. Wonder 22. Two Shops 23. The School in the Jungle	18. Two Shops. 19. The School in the Jungle	3. Present tense - past tense (Sentence related to following verb) Eat, run, go, come, write, read cry, buy, take, see, catch etc.	My city (eight sentences)	<ul style="list-style-type: none"> · Who am I ? (indoor) · Common Courtesies (indoor) · Telephonic Conversation (indoor) · Show and tell (Charts of fruits, shapes, vegetables, personalities, vehicles, story, chart etc.)
FEB	24. Whose is it ? (oral) 25. That is your bag not Mine. 26. The Swing	20. That is your bag not Mine. 21. Tomorrow will be a Holiday.	One and many (numbers)	Eight lines on “My Country”.	
MAR	27. Tomorrow will be a Holiday 28. Raghu the Dreamer	22. Raghu the dreamer 23. Picture talk.		Revision of all the compositions from unit I and unit II	

SUBJECT : MATHS

STD. II

(SESSION 2018-19)

UNIT – I (APRIL – AUGUST)

MONTH	TOPIC	ACTIVITY/PROJECT WORK
APRIL & MAY	1. Numbers till 100 2. Numbers up to 999	1. Name of great persons using ordinal numbers 2. Showing numbers on abacus
JUNE & JULY	3. Addition 4. Subtraction	3. Mental mathematics for addition and subtraction 4. Identifying shapes by observing day to day life objects
AUGUST	5. Money 6. Shapes	5. Drawing and colouring different shapes 6. Concept of adding and subtracting money using dummy notes.

UNIT – II (SEPT- DEC)

SEPT	7. Odds and Evens	1. To find odd and even numbers by pairing
OCTOBER	8. Multiplication	2. Table rhymes for multiplication 3. Showing time by using hands
NOVEMBER	9. Time	4. Knuckle trick
DECEMBER	10. Weights	5. Weight measurement of the students

UNIT – III (JAN- MARCH)

JAN	11. Capacity	1. Comparing capacities of water bottles by using a ' one litre bottle '
FEB	12. Length 13. Fractions	2. Draw line segments of given length. 3. Drawing and shading 4. Dividing pieces of paper (circle or square) into halves and quarters.
MARCH	Revision	

SUBJECT : EVS

CLASS -STD. II

(SESSION 2018-19)

UNIT – I (APRIL – AUGUST)

Month	Lesson	Answer The Following Questions	Activity/Project
APRIL	CH- I More about me	Ch.-1 More about me. 1. Write five sentences on myself 2. What makes us look different from each other ? 3. What do you do with your legs and feet/hands & fingers ?	1. Draw/paste the picture of a human body and label parts of body. 2. Draw / paste the pictures of sense organs (Indoor) 3. Touch your body parts according to command given by the teacher.
	CH- 2 More on personal cleanliness and good habits	CH-2 more on personal cleanliness and good habits. 1. Why do we keep ourselves clean ? 2. What happens if we do not take a bath/comb our hair/brush our teeth/ cut our nails ? 3. Mention five activities that we do every day to keep ourselves clean.	1. Collect wrappers of things needed to keep ourselves clean and make a collage. (eg. soap, shampoo, toothpaste, etc) 2. Teacher can ask the students to bring real cleaning agents (like hand –wash) and he/she will give a demo on personal hygiene (Outdoor)
MAY	CH-3, Our food	CH-3, Our Food 1. Why do we need food ? 2. Name food items which we get from plants/animals ? 3. Write the names of any five things which we make from milk. 4. Who are called vegetarians/non-vegetarians? 5. What type of food should we avoid ?	1. Draw / paste pictures of two plant products and two animal products. (Indoor) 2. Rhymes and story based on healthy and junk food. (Outdoor) 3. Collect and paste small quantity of three grains and pulses.
JUNE	CH-4 Our clothes	CH-4. Our clothes 1. Why do we wear clothes ? 2. What type of clothes do we wear in summer season/rainy season ? 3. What are synthetic clothes ? 4. What things do we use in rainy season? 5. Who stitches/washes/weaves our clothes? 6. From where do we get silk ?	1. Draw / paste the pictures of any three types of clothes worn in summer / winter season and three things used in Rainy season (Indoor) 2. Rhymes based on seasons (Indoor)
JULY	CH-5, A house to live in	CH-5 A house to live in. 1. Why do we need a house ? 2. Name the different types of houses ? 3. In which room do we welcome our guests/take bath/eat our meals/sleep/ cook our meals ? 4. Write three sentences on/ (A) Bungalow, (b) House Boat (c) Igloo (d) Kachcha house (e) Pucca house (f) Tent (g) Caravan	1. Draw / paste pictures of any five types of houses (Indoor) 2. Five things that are used to keep our house clean. (Indoor) 3. Students can make different houses with the help of ice-cream stick (Outdoor)
AUGUST	Revision		

UNIT – II (SEPT – DEC)

SEPT	CH-6 Neighbourhood	<ol style="list-style-type: none"> 1. What makes a Neighbourhood ? 2. Who takes care of us in the hospital when we fall sick? 3. Which is the fastest method to withdraw money? 4. Who delivers letters to our house ? 5. Write three sentences on (a) Post office (b) School (b) Bank (d) Market (e) Hospital (f) Police station 	<ol style="list-style-type: none"> 1. Slides can be shown to the students related to the neighbourhood like post-office. 2. Draw a letter box (Indoor) 3. Five things you see in hospital (Indoor) 4. Role play related to neighbourhood people (Outdoor) 5. Paste postcard, stamp, envelope and inland letter (Indoor)
SEPT	CH-7, Plants around us	<p>CH-7. Plants around us</p> <ol style="list-style-type: none"> 1. What are trees/shrubs/herbs/ climbers / creepers ? Give two examples of each. 	<ol style="list-style-type: none"> 1. Draw two shrubs/herbs/creepers and climbers. 2. Teachers can take the student for nature walk . (Outdoo)
OCT	CH-8. Animal World	<p>CH-8, Animal World</p> <ol style="list-style-type: none"> 1. What are domestic animals/wild animals/water animals/birds ? Give two examples of each. 2. Who guards our house ? 3. Which animal gives us wool ? 4. Where do we get silk from ? 	<ol style="list-style-type: none"> 3. Videos related to the animals can be shown. Like story of Panchtantra . (Indoor)
NOV	CH-9 Living things and non-living things	<p>CH-9 Living things and non- living things ;</p> <ol style="list-style-type: none"> 1. Write five features of living things/ non-living things. 2. Write three differences between living things and non living things 	<ol style="list-style-type: none"> 1. Draw / paste pictures of five living things and five non living things 2. Things from classroom and outside classroom can be shown to differentiate living and non living things (Indoor/Outdoor)

DEC- REVISION

UNIT – III (JAN – MARCH)

JAN	CH-10 Water	<p>CH-10 Water :-</p> <ol style="list-style-type: none"> 1. What is the main source of water ? 2. What type of water should we drink? 	<ol style="list-style-type: none"> 1. Draw any five sources of water (Indoor). 2. Poster can be made to save water (Indoor/Outdoor) 3. Dramatization for proper use of water and save water (Outdoor)
	CH-11 Weather and seasons	<p>CH-11 Weather and seasons :</p> <ol style="list-style-type: none"> 1. Write three sentences on summer season/winter seasons/Rainy Season 	<ol style="list-style-type: none"> 1. Rhymes based on seasons/ (Indoor) 2. Drawings of different seasons (Indoor)
FEB	CH-12 Means of Transport	<p>CH-12 Means of transport</p> <ol style="list-style-type: none"> 1. Write three sentences on : (A) Roadways (B) Waterways (C) Airways (D) Railways 	<ol style="list-style-type: none"> 1. Draw two road/water/air vehicles (Indoor) 2. Draw / Paste pictures of two road vehicles pulled by animals having two wheels. (Indoor) 3. Small toys like car, bus etc. can be brought by the students and teachers can make them aware about the three ways of transport. (Outdoor)
	CH- 13 Traffic rules	<p>CH- 13 Traffic rules</p> <p>Write any five traffic rules that we should follow.</p>	<ol style="list-style-type: none"> 1. Draw traffic signals and zebra crossing) 2. Simple prop like traffic sign, toys of vehicles can be used for dramatization of scenes (Outdoor)

<p>CH- 14 Important days</p>	<p>CH- 14 Important days :</p> <ol style="list-style-type: none"> 1. When did India become free? 2. When do we celebrate Independence day/Republic Day/Gandhi Jayanti? 3. Who is called the Father of our Nation? 4. When was Mahatma Gandhi born? 5. What are the three colours of our National flag and their significance? 6. What is the name of the Prime Minister/President of India? 	<ol style="list-style-type: none"> 1. Paste picture of Mahatma Gandhi and write 5 lines on him. 2. Make ' Our National Flag ' using paper. 3. Paste the picture of the first and the present Prime Minister and President
<p>MAR</p>		
<p>CH-15 Great men of AryaSamaj</p>	<p>CH-15 Great men of Arya Samaj :-</p> <ol style="list-style-type: none"> 1. Who was Swami Dayanand Saraswati? 2. When was Swami Dayanand Saraswati born? 3. When did Swami Dayanand Saraswati die? 4. When did Swami Dayanand Saraswati get gyan or true knowledge ? 5. When do we celebrate Rishi Bodh Utsav? 6. When do we celebrate Dayanand Nirwan Diwas? 7. Who was Mahatma Hansraj ? 8. When was Mahatama Hansraj born ? 9. Who was the founder of D.A.V. movement ? 10. When do we celebrate D.A.V. founder's day ? 11. Who was the first Head Master of D.A.V. ? 12. Where was the D.A.V. institution started? 13. Did Mahatma Hansraj take salary for his work ? 14. When is Swami Shraddhanand Balidan Diwas celebrated? 15. Who gave the title of ' Mahatma ' to Gandhiji? <p>Note :- 12th Feb' is celebrated as Swami DayanandSaraswati's Birthday.</p>	<ol style="list-style-type: none"> 1. Celebration of Swami Dayanand's Birthday (outdoor) 2. Role play on Great men of Arya Samaj (Outdoor) 3. Story telling about the Great men of AryaSamaj and their work (Outdoor) 4. Paste the picture of two greatmen of 'AryaSamaj ' and write three lines about them. <p>Note : All pasting activities must be done in scrap book.</p>

SUBJECT : HINDI

Class : II

Session : 2018-19

UNIT – I (APRIL – AUGUST)

माह	भाषा माधुरी + भाषा अभ्यास	व्याकरण	निबंध	क्रियाकलाप
APRIL & MAY	पाठ - 1, 2, 3	1. नए शब्दों की जानकारी देना 2. लिंग 3. विलोम शब्द 4. वर्ण	1. मेरा विद्यालय	1. मात्रा ज्ञान हेतु फ्लैश कार्ड का प्रयोग (Indoor) 2. कक्षा में किसी बच्चे का जन्म दिवस मनायें (Indoor) 3. सीखो कविता का पाठ (Indoor)
JUNE & JULY	पाठ - 4, 5, 6, 7	5. अनुस्वार 6. संज्ञा 7. शब्दों को सही करो 8. चंद्रबिन्दु	2. ग्रीष्म ऋतु	3. पाठ का मंचन (Indoor / Outdoor) 4. कूड़ेदान बनाना तथा बच्चों को अच्छी आदतों का ज्ञान देना (Indoor)
AUGUST	पाठ- 8	9. अपठित गद्यांश	पुनरावृत्ति	पुनरावृत्ति

UNIT – II (SEPT – DEC)

SEPT	पाठ - 9, 10, 11	1. नए शब्दों की जानकारी देना 2. समान अर्थ वाले शब्द	1. मेरा देश	1. विद्यालय में बाल दिवस मनायें (Outdoor) 2. वृक्षारोपण का कार्यक्रम (Outdoor)
OCT & NOV	पाठ - 12, 13, 14	3. समान लय वाले शब्द 4. सर्वनाम 5. क्रिया	2. मेरा प्रिय मित्र	3. बच्चों द्वारा सावन ऋतु पर कविता लेखन एवं पाठ (Indoor) 4. पाठ का मंचन (Indoor) देशभक्ति गीत का गान (Outdoor)
DEC	पाठ - 15		पुनरावृत्ति	पुनरावृत्ति

UNIT – III (JAN - MARCH)

JAN	पाठ-16, 17	1. विशेषण 2. प्रश्नवाचक चिह्न का प्रयोग 3. मुहावरों का प्रयोग	1. खेलकूद का महत्त्व	1. वीर-पुरुषों का चरित्र - चित्रण (Indoor) 2. बच्चों द्वारा मेले का आयोजन (Outdoor)
FEB	पाठ-18, 19, 20		2. होली	3. जादू का कार्यक्रम दिखाना (Indoor) 4. बच्चों द्वारा रेल का निर्माण कर कविता का पाठ करना (Indoor) 5. बच्चों द्वारा रोबोट का प्रारूप तैयार करना तथा इसके बारे में जानकारी देना (Indoor)
MARCH	पुनरावृत्ति			

SUB. : G. K.

Class - II

Session : 2018-19

UNIT -I (April to August)				
Animals Facts:				
1. An animal which gives us ivory, 2. The fastest animal of four legs, 3. The animal which is called the 'ship of the desert', 4. An animal with the longest neck, 5. The most intelligent animal., 6. The animal which fights with a snake., 7. The animal which has stripes on its body., 8. The animal having a pocket in its stomach., 9. The bird that dances when it rains., 10. The largest bird in the world.				
First in India:-				
1. First Indian in space, 2. First President of India, 3. First Prime Minister of India., 4. First Indian Nobel Prize winner, 5. First Indian woman Prime Minister				
Famous Personalities:-				
1. The President whose birthday is celebrated as 'Teacher's Day'.				
2. The Person who is called the 'Man of Peace.				
3. The person who is called 'Bapu'.				
4. The Prime Minister whose birthday is celebrated as 'Children's Day'				
5. The person who is called 'Gurudev'.				
6. The person who is called 'Chacha'.				
7. The Person who is called 'Nightingale of India'.				
8. The person who is called 'Netaji'.				
9. The person who is called 'Iron Man of India'.				
10. Who is called the missile man?				
Minimum 10 Important Days of the year to be taught				
Dances of Different States				
1. Punjab	2. Odisha	3. Gujarat	4. Maharashtra	5. West Bengal
6. Tamil Nadu	7. Uttar Pradesh	8. Haryana	9. Assam	10. Kerala
People at work:-				
1. A person who grows crops. 2. A person who acts on stage. 3. A person who brings a letter, 4. A person who drives aircraft. 5. A person who writes books. 6. A person who builds brick wall. 7. A person who performs magic tricks, 8. A person who fights for the country. 9. A person who sells goods made of iron. 10. A person who performs operations.				
UNIT -II (September to December)				
Festivals of India:-				
1. The greatest festival of the Hindus. 2. The main festival of Bihar. 3. The harvest festival of Punjab.				

4. The harvest festival of Kerala. 5. The harvest festival of Tamil Nadu. 6. The festival of lights.
7. The festival of colours. 8. The festival of Maharashtra 9. The main festival of the Muslims. 10. The main festival of Christians. 11. The main festival of the Sikhs.
Abbreviation
1. V.I.P 2. U.S.A 3. A.I.R 4. U.K 5. R.B.I 6. P.T.O 7. C.M 8. P.I.N 9. W.H.O 10. A.T.M 11. S.B.I 12. B.S.F 13. C.B.I
The Biggest /The Smallest/The Highest/The Largest in the World:
1. The biggest continent 2. The biggest ocean 3. The biggest Island, 4. The biggest desert, 5. The smallest country, 6. The highest peak,
7. The largest river., 8. The longest railway platform, 9. The highest mountain ranges, 10. The most populated country
The solar system:-
1. Number of planets in the solar system., 2. Names of planets in the solar system., 3. The biggest planet., 4. The smallest planet
5. The planet with a ring around it. 6. The nearest planet to the sun. 7. The farthest planet to the sun.
8. The red planet 9. The morning star. 10. It has no light of its own
Places where things are kept:-
1. Aeroplane, 2. Grains, 3. Clothes, 4. Water 5. Fishes 6. Ships 7. Books 8. Historical Things 9. Plants
10. Motor Cars
Game and Premises
1. Badminton 2. Football 3. Wrestling 4. Cricket 5. Boxing 6. Tennis 7. Chess 8. Golf 9. Races 10. Judo
UNIT- III (January to March)
days, Month, And Year
1. Number of days in a year 2. Number of months in a year 3. Number of weeks in a year 4. Number of days in a leap year
5. Number of years that make a decade 6. Number of years that make a century 7. Number of sundays in a year
8. The shortest month of the year .
Geographical surnames of some important cities in India:
1. The land of five rivers 2. The city of golden temple 3. The city of Nawab 4. The steel city
5. The city of temples and ghats 6. The hollywood of India 7. The Switzerland of India 8. The pink city
9. The city of joy 10. The heart of India
Country and States

1. Number of states in our country 2. Number of Union territories in India 3. The most literate state in India.
4. What is the other name of our National Flag?

5. The three colours in our flag are 6. Name of our National Anthem. 7. Our National Song is 8. Present Prime Minister of our country.

9. Present President of our country. 10. What do the three colours and the Chakra in our National Flag signify.

Places where things are made:

1. Bread 2. Films 3. Paper 4. Leather 5. Medicines 6. Iron goods

Tools and Instruments:

1. The instruments used by a doctor to check heart 2. The instrument used to observe the stars

3. The tool used to cut paper or cloth 4. The tool used to check temperature of the body

5. The tool used to measure the length/weight

Names of the States of India

1. Andhra Pradesh 2. Arunachal Pradesh 3. Assam 4. Bihar 5. Chattisgarh 6. Goa 7. Gujarat 8. Haryana 9. Himachal Pradesh

10. Jammu and Kashmir 11. Jharkhand 12. Karnataka 13. Kerala 14. Madhya Pradesh 15. Maharastra 16. Manipur 17. Meghalaya

18. Mizoram 19. Nagaland 20. Odisha 21. Punjab 22. Rajasthan 23. Sikkim 24. Tamil Nadu 25 Tripura

26. Uttaranchal 27. Uttar Pradesh 28. West Bengal 29. Telangana

विषय : धर्मशिक्षा

CLASS-II

Session : 2018-19

UNIT- I			
April to June	पाठ - 1, 2, 3, 5 गायत्री मंत्र - मौखिक। आर्य समाज के नियम - 1, 2, 3		
July to August	पाठ - 6, 7, 8, - मौखिक। आर्य समाज के नियम - 4, 5		
UNIT- II			
September to	पाठ - 9, 10, 11, 12, 13		आर्य समाज के नियम - 6, 7, 8
December			
UNIT-III			
January to March	पाठ - 14, 15, 16, आर्य समाज के नियम - 9, 10		

ART AND CRAFT			
UNIT-I (April to August)			
	Step by Step	Draw and Colour	Crafts
	pg no. 1 to 10	1. (a) Ice-cream (b) Flowers	1. Origami-topic- Fish
	pg no. 11 to 20	2. Basket of fruits, Birds	2. Paper Collage-Topic
			Butterfly
			3. Craft items using paper plates
UNIT-II (September to December)			
	pg.no. 21-30	Scenery with House, Boat,	1. Origami-topic-
		Trees	Flower, Craft items using old CDs
UNIT-III (January to March)			
	pg.no 31 to 40	a) Village Scenery	1. Paper Collage-Topic
			Santa Claus
			2. Craft items using pencil scrap.