

Marking Scheme  
1<sup>st</sup> Practice Test (2017-18)  
ENGLISH - Class X

Time = 3  
Hrs.

**SECTION A - READING** (20 Marks)

**1. Answers**

8  
1x8=8

1. To enable and mobilise a large number of Indian youth to take up outcome-based skill training, become employable and earn their livelihood.
2. Those who are successfully trained, assessed and certified in skill courses run by affiliated training providers.
3. Industry-driven bodies, namely the Sector Skills Councils (SSCs).
4. National and global.
5. Drop out students of class 10 and 12.
6. To support successful trainees who are looking for employment.
7. Mentors will provide career guidance and counselling for trainees once they have completed training – help connect them to employment opportunities.
8. Facilitate

**2. Answers:**

12  
2x4=8

- 2.1 (a) People will judge, evaluate, promote or block you based on your communication skills.  
 (b) Observe good communicators and adopt their styles and traits - The art of listening and learning from each and every interaction - Listening to yourself as you speak and know when to pause.  
 (c) Speak less - Speak when you have value to add - Avoid any communication in an emotional state.  
 (d) All jokes are not funny - People could feel offend

- 2.2 (a) i) Estimate  
 (b) iii) Quality  
 (c) ii) speak  
 (d) iii) trouble

1x4=4

**SECTION 'B' - WRITING & GRAMMAR** (30 marks)

**3. Formal letter**

8

Marking : Content – 5 marks – (the given information in the question paper to be included)  
 Format – includes sender's address, date, receiver's address, subject, salutation, closing  
 Format to be treated as part of the content  
 Expression – 3 marks (fluency and accuracy to be taken into account)

**Suggested value points:**

Letter to the Editor

- Proper food supplemented with proper exercise
- Sederitary lifestyle linked to negative health consequences like obesity, heart problems etc.
- Promote exercises like walking cycling etc., joining exercise classes
- Avoid prolonged sitting

OR

Letter for placing an order

- Product
- Interest in purchasing.
- Place an approximate time for delivery.
- Term and mode of payment.

**4. Story Writing**

10

Marking : Relevance of content + creativity – 6 marks  
 Fluency – 2 marks Accuracy – 2 marks  
 Story completed in any suitable way using the hints provided should be accepted.

5. **Gap filling**
- its
  - as
  - iv) of
  - ii) which

6. **Editing**

	<u>Error</u>	<u>Correction</u>
(a)	on	through
(b)	successful	success
(c)	wants	want
(d)	for	to
(e)	or	and
(f)	parts	part
(g)	is	be
(h)	does	do

1x4=4

7. **Jumbled words**

- We saw a yellow coloured bus full of excited children.
- We guessed they were on the way to the planetarium.
- This was part of their study tour.
- They were accompanied by their teacher.

1x4=4

**SECTION C - LITERATURE (30 marks)**

8. **Answers :**

**Poem – The Frog and The Nightingale**

- melodious and sweet,  
- nightingale's song very soothing in contrast to the crass cacophony of the frog.
- Obliged the bog creatures - sang throughout the night.
- Alliteration
- 'sing some more' or 'once again'

1x4=4

**OR**

**Prose – Two Gentlemen of Verona**

- Against his principles to ask for favour – doesn't want to put anybody to inconvenience.
- Drive them to Poleta which would cost him time and energy.
- Nicola couldn't think of troubling the listener – didn't like to ask for favour.
- Irritation / annoyance

9. **Answers**

- Threatened to let out the truth – knew how the tiger died – tiger lilies – as a constant reminder that she got the cottage free because of tiger.
- Sincerity, spirit of sacrifice, willingness to work, sense of responsibility – dignity with which they conducted themselves.
- Their dim light hides the blemishes and wrinkles – mislead people – give people a false sense of satisfaction.
- Owner of sumac tree – popular singer – columnist in 'Bog Trumpet' – Frog is proud and boastful – possessive nature.
- No filial obligation – considered him as a burden – tried to turn him over to Amelia.

2x4=8

10. **Answer**

**Poem - Mirror**

- Mirror reflects whatever it sees in all its exactness.
- neither distorts nor enhances the beauty of any reflection – projects truth.
- like mirror, we need to accept reality.
- ageing is law of nature.
- we need to develop an inner strength to face all stages of life gracefully.
- mirror teaches reality.

**OR**

**Fiction – Mrs. Packletide's Tiger**

- Mrs. Packletide suffered from human weaknesses like jealousy, vanity, over ambition.

P-2



- dislike for Loona Bimberton – went for tiger hunt only to prove her superiority.
- manipulative – looked for an incapacitated tiger as she couldn't face a ferocious animal.
- should be condemned for her dastardly act.

11.

**Long reading text (Novel)**

10

**Answer any one in about 150 to 200 words.**

Marking : content - 5 marks expression – 5 marks

**The Story of My Life**

- Helen – deaf and blind
- Father heard of an eminent oculist in Baltimore
- Train ride to Baltimore
- Many passengers befriended Helen – one woman gave her box of shells – father made holes in the shells – Helen could string them into neckless
- Conductor allowed her to play with ticket puncher
- Aunt made a doll of towels for her – Helen made her sew two beads as eyes for her doll
- Helen stayed entertained for most of the trip and was in good spirits
- Dr. Chisholm could not help her eyesight – however, informed that she could be educated – asked her parents to meet Dr. Bell.
- Dr. Alexander Graham Bell referred them to Mr. Anagnos of Perkins Institution for the Blind – he found Miss Anne Sullivan
- Anne Sullivan taught Helen how to communicate, which changed her life – remained Helen's teacher and companion for decades

**OR**

- Parents were brave, courageous and practical minded
- Tried to look for solutions of Helen's deprivation
- Gave Helen a sense of importance and responsibility rather than indulging in self-pity.
- Father – Arthur H. Keller – editor of a paper – loving – hospitable – fond of hunting and gardening – loved Helen a lot – spent time with her – clumsily spelt into her hand different anecdotes – took her around the garden
- Mother – Kate Adams – decisive person – had hopes of getting her child adequately educated to make her self-reliant – tried her best to communicate with her daughter as well as possible
- Helen was able to live a near normal life with the efforts of her parents.

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