

**D.A.V PUBLIC SCHOOL, RANCHI ZONE**

**Syllabus of UKG 2017-2018**

**SUB:-ENGLISH UNIT-I (APRIL – AUGUST)**

<b>MONTH</b>	<b>Written</b>	<b>Oral</b>	<b>Activity</b>
April	Capital A-Z and Small a-z, My English Book page no 1 to 15, Integrated activity book page 8 to 15, 'a' vowel sound [handwriting] Worksheets	Letter reading a-z with phonic sound 'a' vowel sound, Picture reading, Story telling + activity, basic conversation based on I, You, (Rhymes- Cobbler Count 1, 2, 3)	Word train of 'a' Sound words
May	My English Book page no 16 to 21, Integrated activity book page 19 to 24, 'e' vowel sound [handwriting] Worksheets	'e' vowel sound, Picture reading, Story telling, activity, basic conversation based on He, She, (Rhymes- My Family Summer Time)	Word train of 'e' Sound words
June	My English Book page no 22 to 27, Integrated activity book page 29 to 32, 'i' vowel sound [handwriting] Worksheets UNIT WORKSHEET	'i' vowel sound, Picture reading, Story telling, activity, basic conversation based on We, They,  (Rhymes- Body Parts My dear ones)	Word train of 'i' Sound words
July	My English Book page no 28 to 33, Integrated activity book page 29 to 32, 'o' + 'u' vowel sound [handwriting] Worksheets	'o' + 'u' sound words, Picture reading, Story telling, activity, conversation based on is/are/ This/that Topic My Mother (Rhymes -Rainy season Plant is born)	Word train of 'o' and 'u' Sound words
August	REVISION – TERMINAL-WORKSHEET		
	<b>UNIT – II (SEP-DEC)</b>		
September	Rhyming words ( bag, rag, cat –bat, cap-nap, pen-hen, bed-red, wet-pet, big-pig, pin-ten, six-fix, dog log, box-fox, hot-pit, mug-jug, sun-run, cup-pup) Use of a, an the ( and picture reading sentence formation with real objects, activity based on general observation. My English Book page no 44 to 46, My English Book page no 48 to 50, Integrated activity book page 54 to 57, Integrated activity book page 60 to 62, Integrated activity book page 63 to 64, Work based on "a, an, the and" (Ex a book, an apple, the sun, a bat and a hat)	Topic : My Teacher (Rhymes Going to the zoo Sound of animals)	Activity based on Rhyming Words  Articles- a, an, the
October	My English Book page no 51 to 59, Integrated activity book page 67 to 71, In, On, Under (Handwriting) With pictures Worksheet (In, On Under, colours) UNIT WORKSHEET	Use of " In, On, Under" picture reading sentence formation with real objects, Colour name and identification with real objects, outdoor activity based on colour, Story-Fox and the Grapes  (Rhymes- Father up above)	Dramatization of the story "Fox and the Grapes  and a few more stories
November	These / Those (Handwriting) With pictures, Worksheet	Use of "these/those" picture reading sentence formation with real objects, (Rhymes- Water)	Outdoor Activity based on These/Those
December	REVISION – TERMINAL-WORKSHEET		
	<b>UNIT – III (JAN- MAR)</b>		
January	Opposite (in-out, yes – no, fat-thin, sweet-sour, cry-laugh, come-go, slow-fast, up-down, far-near, high-low, big-small, tall-short, happy-sad, black-white, sit-stand, open-close, front-back), , Use of "has/have" Picture reading, , activity based on general	Picture reading, Sentence formation (Rhymes-Pomp, Tring, Zoom, chuk)	activity with real objects

	<p>observation  My English Book page no 60 to 61,  Integrated activity book page 75 to 77,  Worksheet</p>	<p>Make Sentences- bus, school, hat, eat,  drink, play, sleep, ball, bat, toy,</p>	
February	<p>Pair of words (bat and ball, for and knife,  shoes and socks, hair and comb, bread and  butter, needle and thread, cup and saucer,  lock and key, table and chair, pen and paper,  pencil and eraser, paint and shirt, paint and  brush), Worksheet, Five sentences on My  Self</p>	<p>Simple sentences through story telling  Story- The Clever Cap Seller  My School  Rhymes- Winter Time, My Life  Picture Reading by using flash cards and  child craft kit</p>	<p>Dramatization of  the story “The  Clever cap  Seller”</p>
March	Revision		

D.A.V PUBLIC SCHOOL, RANCHI ZONE

SYLLABUS

CLASS – U.K.G (SESSION 2017 – 18)

UNIT – 1 (APRIL – AUGUST)

SUBJECT – HINDI

*Book Recommended : 1 बाल माधुरी, 2 शब्द अभ्यास 3. Rhythmic Rhyme Book*

MONTH	WRITTEN	ORAL	ACTIVITY
APRIL & MAY	1. अ से अ: (श.अ. पृ0सं0 1–15) 2. क से झ (बाल.मा.) पृ0 सं. 1–6 3. दो, तीन एवं चार अक्षर वाले शब्द, (श.अ. पृ0सं0 16–20) बाल.मा. पृ0 सं0 21–23	अ– अ: चित्र के साथ नाम क – झ – प्रत्येक अक्षर से दो–दो शब्द कविता– 1. सोने की चिड़िया 2. सीख 4. कहानी :–प्यासा कौआ, मेरा परिचय	अक्षरज्ञानहेतु चार्ट पेपर का प्रयोग (छक्क) प्रथम अक्षर और अन्तिम अक्षर के लिए अन्ताक्षरी  Act play for story
JUNE & JULY	आ की मात्रा वाले शब्द श. अ.– पृ0सं0– 21–30, बाल.मा. पृ0सं0– 32–44	कविता :–(1) छोटे बच्चे (2) बर्थ डे  कहानी :– कछुआ और खरगोश	तीन, चार अक्षरों व आ की मात्रा वाले बच्चों के नाम Story telling by students
AUGUST	Revision		

UNIT : II (Sept – Dec)

MONTH	WRITTEN	ORAL	ACTIVITY
SEPTEMBER & OCTOBER	खाली जगह भरो, मात्रा लगाओ चित्र देखकर लिखो। शब्दों को सही करो।	कविता:—(1) फलवाला (2) सड़क की बत्तियाँ  कहानी:—चित्र की सहायता से कहानी को बताया जाउगा।	भारत के राष्ट्रीय पशु, पक्षी और फूल के चित्र लगाओ।  (in scrap book)  अन्ताक्षरी अन्तिम अक्षर से शब्द बनाएँ।
OCTOBER	UT – WORKSHEET		
NOVEMBER & DECEMBER	सरल वाक्य बनाओ(दो,तीन,चार और आ की मात्रा वाले शब्दों से)	<u>बाल दिवस</u> पर पाँच पक्तियाँ  कविता :- (1) पाँच चिड़िया (2) नटखट बंदर	अखबार से आ की मात्रा वाले शब्दों को खोज कर scrapbook में लगाएँ।
DECEMBER- REVISION	WORKSHEET		

UNIT : III (January to March)

MONTH	WRITTEN	ORAL	ACTIVITY
JANUARY AND FEBRUARY	सरल वाक्य बनाओं शरीर के अंगों के नाम (हाथ, नाक, कान, गाल, बाल, गला, गरदन)	सभी शब्दों का उच्चारण तथा सरल वाक्य बनाओं। कविता— 1. मेरा परिवार 2. हवा 3. हे माँ तुम्हें प्रणाम कहानी :—बंदर एवं टोपीवाला	Act play for story. भारत का राष्ट्रीय झंडा लगाओ।
MARCH	WORKSHEET		

## UKG Mathematics Syllabus

<b>UNIT – I (APR –AUG)</b>		
<b>Month</b>	<b>Oral and Written</b>	<b>Activity (Fun with maths book)</b>
April	Forward counting 1-50, concept for big and small long and short number names 1-10, what comes after	Book page number 1-20 1. Count and write (use bindis& stars)
May	Forward counting 51-100, concept of more-less Picture reading through real objects, number names 20-30	Book page number 21-32
June	Forward counting 0-100, table of 2, backward counting 20-1 what comes before	Book page number 33-43
July	What comes before, between and after, Number names 31-50 table of 3, put beads in abacus	Book page number 63-70 3. Put bindis in abacus for the given number
August	Revision – Worksheet	
<b>UNIT – II (SEP-DEC)</b>		
<b>Month</b>	<b>Oral and Written</b>	<b>Activity (Fun with maths book)</b>
September	Addition, addition on number line, number names 51-70 counting and addition through real objects Backward Counting 50-1, Table of 4	Book page number 44-54 4. Addition with the help of bindis and star etc
October	Forward Counting 0-00, Addition (Upto 10 <sup>th</sup> place Addition of the number line, Number name -80 Backward Counting 100-1, Table of 5	Book page number 79-83 5. Draw pitcules with different shapes
November	Forward counting 0-100,Backwrđ counting 100-51, subtraction, subtraction on the number line counting and subtraction with real objects	Book page number 55-62 and 71-78 6. Stick 6 bindis on one side. Put the sign ‘-’ & stick 3 more bindis. Use a pencil to put a cross (X) sign on the 3 bindis. Now count the bindis
December	Revision - Worksheet	
<b>UNIT – III (JAN-MAR)</b>		
<b>Month</b>	<b>Oral and Written</b>	<b>Activity (Fun with maths book)</b>
January	Addition and subtraction upto 10 <sup>th</sup> place. Shapes, Weight, Capacity, Number name 1-100, Table of six	Book page number 87-89
February	Addition and subtraction upto 10 <sup>th</sup> place. Shapes, Weight, Capacity, Number names 1-100	2. Bring one heavy and light objects
March	Revision- Worksheet, Revision of multiplication tables from 2 to 6	

<b>EVS UNIT-I (APR –AUG)</b>		
	<b>WRITTEN + ORAL</b>	<b>ACTIVITY</b>
April	Myself (oral)	Integrated activity book (Pg. No. 1-4)
May	Parts of our body (eyes, ears, nose, lips, neck, hands, legs, fingers, toes, head)	Rolly Polly Action song
	Oral : Written (one word answer)	Rhymes related to 'Body Parts'
	(i) How many eyes do you have?	
	(ii) Which part of our body helps us to hear?	
	(iii) What do you do with your legs?	
	(iv) What do you do with your nose?	
	(v) How many fingers and toes do you have?	
	Surroundings:-	
	Different Rooms in our house	Book page Number 5-9
	My school	
June	Water	Book page number 16-18
	Five uses of water	
		Activity:
		Experiment with water
		1. For clean and dirty water
		2. Sink and float
		3. Be Quick Game
July	Food	Page 33-34 Activity : 1. Paste picture of food which we eat raw/cooked and eat.
	Fruits name and spelling (Apple, Mango, Orange, Grapes, Banana, Pear, Papaya, Dates, Plum, Pin-Apple)	2 Repeat and add. eg. I went to the market and brought apple.
	Oral /Written (one word answer)	I went to the market and brought apple and mango.
	(i) Which fruit do you like most?	I went to the market and brought apple, mango and orange.
	(ii) Which fruit is called the king of fruits?	This is how children will go on adding the names of fruits and vegetables
	(iii) Which fruit contains one seed/few seed/many seeds?	3. Rhymes related to fruits and vegetables.
	(iv) Name one seedless fruit?	
	Vegetables name and spelling (Potato, Tomato, Onion, Brinjal, Gourd, Peas, Turnip, Beans, Carrot, Radish)	
	Oral / written (one word answer)	
	(i) Which vegetables are used for making salad?	
	(ii) Which vegetable is bitter/tastes hot?	
August	Revision	

**UNIT –II (SEP – DEC)**

September	Animals:-Domestic animals (Cow, Pig, sheep, horse, camel, goat, ass, ox)	Pg. no. 39 and 40
	Wild animals (fox, lion, tiger, bear, monkey, deer, wolf, elephant)	
	Written/oral:-(one word answer)	
	Name of animal which-	
	1) Carries our loads	
	2) Eats other animals	
	3) Gives us milk	
	4) Jumps from tree to tree	
	5) National animal	
	6) King of jungle	
	Birds :- (owl, crow, duck, peacock, parrot, kite, pigeon eagle, hen sparrow)	Book page no. 44
	Written /oral:- one word answer	
	1) Which is our national bird?	
	2) Which bird gives us eggs?	Game activity
	3) Which bird talks to you?	1) Farmer in the den
	4) Which bird swims in water?	2) Guess the riddle
	5) Which bird is black in colour?	3) Paste picture of our national animal
	Babies of animals :- (lion, cow hen, duck, horse, sheep, cat, goat, dog, pig)	4) Milk giving animals (scrap book)
	Homes of animals:- lion cow, hen monkey, horse, snake, bee rabbit birds	Book page no. 42 & 43
October	Seasons:-summer, rainy, winter, spring	Book page no. 72 to 74
	Oral/Written-(one word answer)	
	Q. name the season in which we wear	
	a) Cotton clothes	
	b) Wollen clothes	
	c) We use raincoat and umbrella	
	d) The flowers and crops bloom	
	Means of transport-	Book page no. 51 & 52
	(car, bus van, ship train bicycle, auto, scooter, truck aeroplane)	
	Oral/ Written-(one word answer)	
	Q.Name the vehicle which-	
	a) Moves on road	
	b) Flies in the air	
	c) Moves in water	



	d) Runs on the rails	
	Road safety	Activity :- song of traffic light.
November	Living and non-living things	Book page no. 58 & 59
December	Revision	
<b>UNIT – III (JAN – MAR)</b>		
January	Plants-parts of plants	Book page no. 65 & 66
	Things we get from plants & trees	
	Flowers name & spellings	
	(rose, lily, lotus, jasmine, marigold, sunflower, pancy, poppy, tulip dahlia)	
	Oral/written (one word answer)	
	i) Which is our national flower?	
	ii) Which flower gives us oil for cooking?	
	iii) Which flower gives us scents?	
	Things in the sky – (sun, moon, stars., clouds, rainbows)	Book page no. 16 & 17
	Three uses of air	
February	Good habits-i.Wake up early in the morning	
	ii. brush you teeth twice a day	
	iii.take a bath every day	
	iv. cut you nails regularly	
	v. always wear clean clothes	
	vi. wash your hands before & after meals	
	Hours of the day(morning afternoon, evening, night)	
	Instruction : Identify the pictures & write	
	Oral : written (one word answer)	
	i. Howe many hours are there in a day?	
	ii. When does the sun rise?	
	iii. When does the sun set?	
	iv. When do we take our breakfast/lunch/dinner?	
March	Revision	

**G.K. & ENGLISH CONVERSATION**

Months	
UNIT –I April - July	1. <b>Myself:</b> 1. What is your name? 2. How old are you? 3. What is your father’s name? 4. What is your mother’s name? 5. Who helps you in you studies at home? 6. Who is your best friend? 2. <b>My Family :</b> 1. How many members are there in your family? 2. What is you home address? 3. What is you contact number? 4. What does you mother do? 5. What does your father do? 3. <b>My School :</b> 1. In which school do you study? 2. What is the full form of DAV? 3. How do you come to school? 4. What is you school timing? 5. In which class do you study? 6. How many students are there in you class? 7. Who is you Principal? 8. Who is your class teacher?
AUG	<b>REVISION</b>
UNIT -2 Sep- Nov	4. <b>Why/How:</b> 1. Why were you absent yesterday? 2. Why haven’t you done your home work? 3. How are you? 4. Why are you late? 5. Why you haven’t eaten your tiffin? 6. How many eyes do you have? 5. <b>Who, Whose:</b> 1. Who are you? 2. Who is he? 3. Who is she? 4. Whose bag/water bottle/pencil/eraser/sharpener is this?
	6. <b>Great Personalities:</b> 1. What is the full name of Chacha Nehru? 2. When is his birthday? 3. What is Mahatma Gandhi known as? 4. When is his birthday celebrated? 5. Who was Maharishi Dayanand? 6. Who was known as Netaji? 7. Three sentences on Dusshera, Diwali and id?
Dec	<b>REVISION</b>
Jan. – Feb.	1. Three Sentences on Christmas, Holi, Guru Parv 2. Picture Reading – Garden, School, House 3. To say few lines on given object like ball, apple, pencil, water bottle etc.
March	<b>REVISION</b>