

D.A.V. PUBLIC SCHOOL, , RANCHI ZONE

Syllabus 2017-2018

Unit-I (April – August)

Class- I

Subject: English

English Reader	Practice Book	Grammar/ Compositions	Activities	
1. The Pets	Pg. No. 1-14	1. Noun (naming words)	Word game on Noun and Pronoun (colour Nouns with red and pronoun with blue)	
2. Kitty- The Naughty Cat	'ee' and 'll' sound words	2. Pronoun		
3. A Funny Funny Zoo		'oo' sound words	3. My School (Composition)	Using flash cards containing Noun and Articles (egg., pencil etc)
4. Neha in a Jeep	4. My Mother (Composition)			
5. The Big Bell	Pg. No. 15-33	5. Opposites (minimum 20 new words)		
6. The Hot Spoon		6. Articles (a, an, the)		
7. A shop in the Ship	'th' sound words	7. Punctuation (capital letter, full stop, comma, question mark)	Be quick game for animals, flowers etc.	
8. Chintu and the Chicks		8. A pet dog (composition)		
9. The thief and the thorns	'ng' sound words	9. One and many (with s,es, ies, ves)	Flash cards for one and many	
10. The Puss in the Class		10. Prepositions (use of in, on, to, for, by, under, above, with)		
11. One thing at a time	'ss' sound words			
12. Vicky and Nicky				
13. The Kings Ring				
14. My Mummy (Poem) Let us learn about 'I', 'He', 'She', 'It'				
15. Anil and Geeta Say 'are' to learn 'are'				
16. Out of the Cage				

UNIT-II (September- December)

English Reader	Practice Book	Grammar/ Compositions	Activities
Chapter 10-16 (Revision) 17. Tiny Ball (Poem) Let us learn 'You', 'we' and 'they' 18. Clever Chicks	Pg No. 46-53 Adding 'ing' to verbs (Eg.- walk- walking)	1. Use of is/are/ has/ have 2. Opposites (Revision) 3. My garden (composition) 4. My Favourite festival (oral)	Opposites... (demonstration) of real things Paste picture of 10 action words and write their names.

<p>‘Has’ turns into ‘have’ 19. Tommy – the pet</p> <p>“This’ to “these’ and “that’ to “those”</p>	<p>talk- talking, run- running, come- coming ect)</p>	<p>5. <u>Verb</u> 1. Fill in verb 2. Underline verb 3. Choose the correct verb 6. One and many example is- are</p>	<p>Make an invitation card for birthday party</p>
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UNIT- III (JANUARY – MARCH)

English Reader	Practice Book	Grammar/ Compositions	Activities
<p>Chapter (17-19 Revisions)</p> <p>20. A picnic ‘his’ and ‘her’ ‘my’ and ‘your’</p> <p>21. Raju’s Bunny What is What?</p> <p>22. Kitty’s Birthday</p> <p>23. The Ants Yesterday was a holiday</p> <p>24. The Greedy monkey</p> <p>25. Golu’s shop</p> <p>26. Neha in the forest</p>	<p>Use of ‘his’ and ‘her’, ‘ my’ ‘your’, ‘ our’</p> <p>Leave a note to your Mom</p> <p>Picture talk</p> <p>Picture Reading</p>	<p>1. Tense simple present and simple past</p> <p>2. Revision of one and many</p> <p>3. Gender (minimum 25 words)</p> <p>4. Opposites (Revision)</p> <p>5. My favourite toy (composition)</p> <p>6. Revision of compositions of unit I and II</p>	<p>Word train</p> <p>Changing of simple present into simple past (oral)</p> <p>Matching of words (Present tense with past tense)</p> <p>Chinese whisper</p> <p>Word tree of ‘ng’ sound words</p>

हिन्दी कक्षा –1

	भाषा माधुरी	भाषा अभ्यास	व्याकरण	क्रिया कलाप
यूनिट –1 अप्रैल – अगस्त	पाठ-1 राजा बेटा 2. अमन 3. समझदार अजय 4. रविवार का दिन 5. दीपावली आई 6. गुड़िया की शादी 7. शाम हुई 8. जादूगर का जादू 9 मेला 10. शैला की मैना	अभ्यास 1-8 अमन से शैला की मैना तक	गिनती 1-10 अंको और शब्दों में मेरा परिचय, गाय, लिंग, वचन, अ से ए की मात्रा वाले शब्द	विभिन्न मात्रा वाले वस्तुओं का संग्रह, विभिन्न मात्रा वाले वस्तुओं का कोलाज, वाक्यों के खंडों को मिलाना विद्यालय का भ्रमण।
यूनिट-२ सितम्बर- दिसम्बर	पाठ-9 मेला 10. शैला की मैना (पुनरावृत्ति) 11. होली का दिन 12. कौशल की सालगिरह 13 संजय की पतंग 15. परियों की रानी	अभ्यास 6-13 (जादूगर का जादू से मस्त कलंदर तक)	गिनती 11-20 अंकों और शब्दों में लिखें। उ से और की मात्रा वाले शब्द मेरा विद्यालय, होली, विपरीत शब्द	कक्षा में जन्मदिन मनाना शब्दों के खंडों को मिलाना।
यूनिट-३ जनवरी-मार्च	पाठ 13 संजय की पतंग 14. तांगे वाले की मूँछें 16 मस्त कलंदर	अभ्यास 11-16 संजय की पतंग योगशाला	गिनती 21-30 अं की मात्रा वाले शब्द संयुक्ताक्षर वाले शब्द	गुब्बारेवाला का अभिनय, चिड़ियाघर के भ्रमण के समय बरती गई
	17. नन्हीं चिड़ियां 18. अच्छी परी 19. गुब्बारे वाला 20. योगशाला		शब्द:- मेरा प्रिय फल, सप्ताह के दिनों, के नाम, समानार्थक शब्द।	सावधानियों का संग्रह।

Subject- MATHS (UNIT-I)		
Class-I (April-August)		
TOPICS	ACTIVITY (INDOOR)	ACTIVITY (OUTDOOR)
1. Comparison	1. Flash cards	1. Real objects
	2. Insert the missing numbers	
	3. Draw a bigger/smaller objects than the given one.	
2. Number Concept (0-50)	1. Matching the numerals with number names.	1. Stairs activity. (ascending/
(Tables 1-5)	2. Pictures addition and subtraction.	descending order).
	3. One set of flash cards having numerals written on it, the other set will have objects drawn on it and children will match it.	
	4. Rearrange the number cards.	
Ordinal Numbers	1. Matching the ordinal number with days of the week.	1. Run a race-Children will run a race and whoever comes first is given a position
Number names (1-150)	2. Flash cards will be made with ordinal numbers written on it and children will complete the picture. (e.g. snake or caterpillar)	1st, 2nd, 3rd.....
3. Addition & Subtraction (0-20)	1. Practice on abacus with the help of beads.	1. Number line on floor.
	2. Add and Subtract on fingers.	
Addition tables (1-5)	3. Add and Subtract on number line.	
4. Shapes	1. Real objects	
	2. Draw shapes	
5. Number names (101-150)	1. Matching the numeral with the number names.	
Forward counting (151-200)	2. Numbers in sequence.	
	3. Write before, after, and between.	

UNIT-II (AUGUST to DECEMBER)

Table 6-7	1. Putting sign of greater than, lesser than and equal to	1. Comparing length of real objects
6. Length	1. Draw one pair of long/short a) pencil b) arrow c) fish, etc	
7. Addition and Subtraction	1. Draw abacus for two digits	
Addition tables (6-10)	2. Mental Maths on addition and subtraction	1. Real objects
8. Weights		
9. More on addition (0-99)	1. Draw articles having different weights	1. Play a game by making a group of 5-10 children and ask them to add 5,7,1,8,..... in the group and
Number names (151-200)		
Forward counting (201-300)	1. Draw a tree and hang apples-add	

	and subtract	then ask what is the total number
UNIT-III (JANUARY- MARCH)		
10. Capacity	1. Draw containers to show less and more capacity. Different objects like cup, glass, mug, spoon will be shown to the children. A jug full of water will be kept and capacity of different objects will be shown to the children by filling water in the objects.	1. Real objects 1. Play a game by making a group of 10-20 children and ask them to subtract 5,4,6,7,8,9,10,... from the group and ask how much is left.
11. More on subtraction	1. Subtract two digit number on abacus	
12. Time	1. Draw clock to show different time. 2. Model of clock can be used to make hour hand and minute hands.	
13. Money	1. Trace the coin 2. Mini bazaar in class- children will buy and sell.	1. Going to market 2. Games involving buying and selling

E.V.S

UNIT- I (APRIL to AUGUST)

ACTIVITY/PROJECT

TOPIC	ANSWER THE FOLLOWING QUESTIONS	DRAW/PASTE/NAME AND COLOUR
	Written objectives	Activities
CH-I	1. Write five lines on " Myself"	1. Introduction with child's
More About Me		photograph(classroom-activity)
	Name five body parts.	2. Identification of different
		types of touch,sound and smell.
	Name five sense organs.	3. Draw sense organs.
		[Classroom-activity]
		4. Solve the puzzle on parts of body,
		[outdoor activity]
		Drilling of spellings.
	2. How many sense organs do you have?	
	Name them.	
	Oral Questions:	
	1. Name Five body parts.	
	2. What do you do with your eyes, ears,	
	nose, tongue and skin?	
Ch-2	Written Questions:	Activities:
2. Keeping clean	1. Why do we keep our body clean?	1. Prepare a book mark [cleanliness]
	2. What is the best way to keep ourselves clean?	(classroom activity)
	3. Write names of 5 objects that keep our	2. Draw-5 Objects which help us to
	body clean.	keep clean.
	Oral Questions:	(classroom activity)
	1. What do we use to cut our nails?	Drilling of spellings
	2. What do we use to keep our hair tidy?	
	3. What do we use to keep our teeth clean?	
Ch-3	Written Questions:	Activities:
Our Food	1. Why do we eat food?	1. Bring green vegetables for lunch
	2. What type of food should we eat?	(classroom activity)
	3. What type of food should we avoid?	2. Paste 3 healthy and 3 unhealthy
	Oral Questions:	food items on charts (classroom
	1. How many meals do we take in a day?	activity)
	2. When do we take breakfast/lunch/dinner?	Drilling of spellings of food items.
	3. How does food help us?	
	4. What type of water should we drink?	
Ch-4		
Keeping Healthy	Written Questions:	Activities:
	1. Why do we exercise daily?	1. Paste pictures of four exercises.
	2. What gives rest to our body?	(classroom activity)
	3. What type of food should we eat?	2. Visit to sick room
		[outdoor activity]
	Oral Questions:	3. Yoga and exercises to be done.
	1. Name four exercises.	[outdoor activity]
	2. What type of food should we avoid?	Drilling of spellings
Ch-5		
Clothing	Written Questions:	Activities:
	1. Why do we wear clothes?	1. Paste pictures of dresses we wear

	2. What type of clothes do we wear in summer/ winter and rainy season?	and things we use in the following seasons:
	Oral Questions:	1. Summer Season
	1. Name three different seasons	2. Winter Season
		3. Rainy Season
		[Classroom activity]
		3. Make a collage of different seasons.
		[outdoor activity]
		Drilling of Spellings
Ch-6	Written Questions:	Activities:
A House is a must	1. Where do we live in?	1. Draw different types of houses.
	2. Name four types of houses.	[Classroom activity]
	3. Name the houses which can be moved.	2. Collage on houses
	4. How does a house protect us?	[Classroom activity]
	Oral Questions:	3. Going around the school building.
	1. What is a caravan/house boat/ tent/hut and igloo?	[outdoor activity]
		Drilling of spellings
Ch-7		
Who are They?	Written Questions:	Activities:
	1. How many types of families are there? Name them.	1. Make a family tree by pasting pictures of your family members
	2. What is your father's /mother's name?	[Classroom activity]
		2. Make a collage on nuclear, big nuclear and joint family.

UNIT-II (SEPTEMBER to DECEMBER)		
Ch-5		
Clothing (Revision)	Written Questions:	Activities:
	1. Why do we wear clothes?	1. Paste pictures of dresses we wear and things we use in the
	2. What type of clothes do we wear in summer/ winter and rainy season?	following seasons:
	Oral Questions:	1. Summer Season
	1. Name three different seasons	2. Winter Season
		3. Rainy Season
		[Classroom activity]
		3. Make a collage of different seasons.
		[outdoor activity]
		Drilling of Spellings
Ch-6	Written Questions:	Activities:
A House is a must (Revision)	1. Where do we live in?	1. Draw different types of houses.
	2. Name four types of houses.	[Classroom activity]
	3. Name the houses which can be moved.	2. Collage on houses
	4. How does a house protect us?	[Classroom activity]
	Oral Questions:	3. Going around the school building.
	1. What is a caravan/house boat/ tent/hut and igloo?	[outdoor activity]
		Drilling of spellings
Ch-7		
Who are They? (Revision)	Written Questions:	Activities:
	1. How many types of families are there? Name them.	1. Make a family tree by pasting pictures of your family members

	2. What is your father's /mother's name?	[Classroom activity]
		2. Make a collage on nuclear, big nuclear and joint family.
Ch-8	Written Questions:	Activities:
We are a happy family	1. What does your father/mother do?	1. Speak about your family
	2. What is a happy family?	[Classroom activity]
		Drilling of Spellings
Ch-9	Written Questions:	Activities:
Fair and Festivals	1. When do we celebrate Christmas?	1. Pasting pictures of festivals.
	2. What are National festivals?	[Classroom activity]
	Oral Questions:	2. Draw and colour our National
	1. When do we celebrate Independence Day/ Republic Day/Gandhi Jayanti	Flag
	2. Name three National Festivals?	[Classroom activity]
		3. Celebration of festivals.(outdoor)
		4. Diya decoration
		(outdoor activity)
		5. Visit to a fair
		(outdoor activity)
		Drilling of Spellings

UNIT-III (JANUARY to MARCH)

Ch-10	Written Questions:	Activities:
Know your surrounding	1. Name a large water body on earth.	1. Draw and colour mountain,
	2. Name three different parts of land.	forest and deserts.
	Oral Questions:	[classroom activity]
	1. What are plains/deserts/forest/mountains?	2. field Trip
		[outdoor activity]
		Drilling of spellings
Ch-11	Written Questions:	
Plants	1. Name three different types of plants.	Activities:
	2. What are trees/creepers/climbers?	1. Draw a tree
	Give two examples of each.	a) Paste 5 different things that we get
		from the plants on (A4 size paper)
		[classroom activity]
		b) Collect 5 different types of leaves
		and paste on scrap book.
		[classroom activity]
		c) Germination of seeds.
		[classroom activity]
		2. Nature Walk
		[outdoor activity]
		Drilling of spellings
Ch-12		
The Animal kingdom	Written Questions:	Activities:
	1. What are domestic animals? Give 2 examples.	1. Paste the pictures of domestic/
	2. What are wild animals? Give 2 examples.	pet/wild animals/birds
	Oral Questions:	[classroom activity]
	1. What are birds? Give 2 examples.	2. Visit to a zoo

	2. Name two birds that can swim in water.	[outdoor activity]
		Drilling of spellings
Ch-13	Written Questions:	Activities:
Water	1. Name 4 sources of water.	1. Draw and colour 3 sources of water
	2. Write two uses of water.	water
		[classroom activity]
		2. Watering Plants
		[outdoor activity]
		Drilling of spellings
Ch-14	Written Questions:	Activities:
Important Places	1. Names four important places.	1. Paste the pictures of three important places of your locality.
	2. Name three places of worship.	
	Oral Questions:	[classroom activity]
	1. From where do we buy things?	2. Visit to important places
	2. Where do we post our letters?	Drilling of spellings
Ch-15	Written Questions:	Activities:
Let us meet them	1. Name of four helpers.	1. Draw the pictures of two tools used by 5 different helpers.
	2. What does a teacher do?	
	3. What does a postman do?	[classroom activity]
	4. What does a doctor do?	2. Role Play [teacher, postman, doctor, etc.]
	5. What does a farmer do?	
	Oral Questions:	[classroom activity]
	1. What does a cobbler/carpenter/tailor/engineer/gardener do?	Drilling of spelling

Note: More oral questions can be framed from each and every chapter by the teachers.

G.K

Class- I (G.K.)

Months	Unit-I	
Apr- to Aug	<ol style="list-style-type: none">1. What is the capital of India?2. What is the name of your state?3. What is the capital of your state?4. How many days are there in a week? Name them.5. How many days are there in a month?6. Name: Four directions, four metro cities, three trees of Medicines, four milk products, four flightless birds, four things made of wood, four aquatic-animals, two reptiles, things you see in the sky at night.7. How do we wish our elders in the morning?8. How do we wish our teachers and elders in the afternoon and in the evening?9. How do we wish our elders before going to bed at night?	<ol style="list-style-type: none">10. What do the green, red and yellow lights in the traffic light mean?11. Who is the founder of DAV movement?12. Who is the founder of Arya samaj?13. Who is the Principal of your school?14. Who is your class-teacher?15. In which country do you live?16. In which state do you live?17. Name the National Festivals of India.
Setp to Dec.	UNIT-II	
	<ol style="list-style-type: none">18. Name the festivals of colours and light.19. Name four musical instruments.20. Name four sports equipments.21. When do you celebrate Children's Day?22. When do you celebrate Teacher's day?23. When do we celebrate independence Day?24. When do you celebrate Republic Day?25. When do you celebrate Gandhi Jayanti?26. How many hours are there in a day?	<ol style="list-style-type: none">27. How many minutes are there in an hour?28. Who is the Prime Minister of India?29. Who is the President of India?30. Which is the tallest animal?31. Which is the fastest land animal?32. Who is called Bapu?33. What is our National flag called?34. Who is the Chief Minister of our state?
UNIT-III		
Jan to March	<ol style="list-style-type: none">35. Who is the Governor of your state?36. How many colours are there in our National Flag? What does each colour stands for?37. Who is called Chacha?38. Who is called Netaji?39. What is our National Song?40. What is our National bird?41. What is our National Anthem?42. What is our National Flower?43. What is our National animal?	<ol style="list-style-type: none">44. Who was the first President of India?45. Who was the first Prime Minister of46. How many days are there in a year?47. How many days are there in a leap year?48. How many colours are there in a rainbow? Name them.49. Name two famous Cricketers of India.50. Name two famous Footballers of India?