

# D.A.V. PUBLIC SCHOOL, RANCHI ZONE

## SYLLABUS

**CLASS -STD. II (SESSION 2017-18)**

**UNIT – I (APRIL – AUGUST)**

**SUBJECT :- ENGLISH**

MONTH	ENGLISH READER BOOK	ENGLISH PRACTICE	GRAMMAR	WRITING COMPOSITION	ACTIVITY
APRIL TO MAY	1. Sheetal 2. Riddle Time (oral activity) 3. Puss and the parrot 4. The helpful friends	1. Sheetal 2. Riddle Time 3. Puss and The Parrot 4. The helpful friends	1. Article 2. Noun (proper and common noun)	1. My Classroom (8 sentences) 2. Story "The fox and the crow" (oral).	1. Activity based on phonetics : <ul style="list-style-type: none"><li>• Different sound words present in the chapters. (indoor)</li><li>• Be quick game. (outdoor)</li><li>• Dramatization of the stories given in the syllabus + new stories (indoor)</li><li>• Sentences formation with words (oral).</li><li>• Sound matching game (indoor)</li><li>• Use Craft Kit as an aid wherever required for teaching throughout the session.</li></ul>
JUNE	5. Little Pussy 6. A Spark in the dark	5. A Spark in the dark.	3. Pronoun	Five lines on 'My Father'. (Oral)	
JULY	7. The sailing trip 8. A mouse in the house 9. Rainbow (oral) 10. The magic matchbox	6. The sailing trip 7. A mouse in the house 8. The magic matchbox	4. Verb 5. Adjective	Rainy season (8 sentences).	
AUGUST	11. Where is the pink whale ? 12. The crow's nest. 13. The foaming soap. 14. Let's Draw	9. Where is the pink whale ? 10. The crow's nest 11. The foaming soap	6. Opposite words (opposite words should be taken from each of the chapters of the text book).	Minimum three short stories to be taught in unit 1 (oral)	

## UNIT - II (SEPT-DEC)

MONTH	ENGLISH READER	ENGLISH PRACTICE	GRAMMAR	WRITING COMPOSITION	ACTIVITY
SEPT	15. When I was a baby (oral). 16. Hanuman	12. When I was a baby (oral) 13. Hanuman	7. Preposition (use of in/on/under/by/ near/with/at/ between/ to /among etc.) 8. Revision of grammar portion of unit I.	1. My Family (eight sentences) 2. Story- "The cap seller" oral 3. Leave Application. 4. Five lines on "My best friend"(oral)	<ul style="list-style-type: none"> <li>• Fire and mountain game related to action word. (outdoor)</li> <li>• One- many game related to chapter (indoor).</li> <li>• Dramatization of the given stories (indoor)</li> <li>• Role play. (indoor)</li> <li>• Narration and conversation (indoor)</li> <li>• Sentence completion example I want to - today I will - I am thinking of - when I was walking.</li> </ul>
OCT TO DEC	17. The silver tray. 18. An inch of gold. 19. What did Sheetal ? 20. The sparrows.	14. The silver tray 15. An inch of gold. 16. What did sheetal ? 17. The sparrow.			

## UNIT - III (JAN- MARCH)

JAN	21. Wonder 22. Two shops 23. The school in the jungle	18. Two shops. 19. The school in the jungle	9. Present tense - past tense (Sentence related to following verb) Eat, run, go, come, write, read cry, buy, take, see, catch etc.	My city (eight sentences)	<ul style="list-style-type: none"> <li>• Who am I ? (indoor)</li> <li>• Common Courtesies (indoor)</li> <li>• Telephonic Conversation (indoor)</li> <li>•</li> </ul>
FEB	24. Whose is it ? (oral) 25. That is your bag not mine. 26. The swing	20. That is your bag not mine. 21. Tomorrow will be a holiday.	One and many (numbers)	Eight lines on "My Country".	
MAR	27. Tomorrow will be holiday 28. Raghu the dreamer	22. Raghu the dreamer 23. Picture talk.		Revision of all the compositions from unit I and unit II	

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## **SYLLABUS**

**CLASS -STD. II (SESSION 2017-18)**

**UNIT - I (APRIL - AUGUST)**

**SUBJECT : MATHS**

<b>MONTH</b>	<b>TOPIC</b>	<b>ACTIVITY/PROJECT WORK</b>
APRIL & MAY	1. Numbers up to 100 (Unit-1) 2. Numbers up to 999 3. Ascending & descending order (unit - 2)	1. Name of great persons using ordinal numbers (Indoor) 2. Work sheets related to the chapters like missing number, >, <, =, ascending & descending order etc. (Indoor) 3. Addition on number line, Abacus etc. (Indoor)
JUNE & JULY	4. Addition (Unit-2 of primary mathematics) 5. Subtraction (Up to 2 digit)	1. Subtraction on number line, Abacus etc. (Indoor) 2. Use of beads for the concept of Addition & Subtraction (Indoor) 3. Role play of market scene for money addition & money subtraction. (Outdoor)
AUGUST	6. Shapes 7. Odd & Even Numbers	1. Draw & colour different shapes (Indoor) 2. Balancing on different shapes drawn on the floor. (Outdoor) 3. Students can be asked to bring different edible things of different shapes in their lunch box. (Indoor) 4. To find odd and even numbers by pairing (Outdoor)
<b>UNIT - II (SEPT- DEC)</b>		
SEPT	8. Before after between up to 999 subtraction up to three digit numbers (unit-IV) <ul style="list-style-type: none"><li>• Without borrowing.</li><li>• With borrowing</li><li>• With word problems.</li></ul>	1. Table Rhymes can be sung by the students for multiplication (Indoor) 2. Pictorial representation of word problems on multiplication (Indoor) 3. Draw clock with the help of chart paper, thermocole etc. (Indoor) 4. Clock given in child craft kit can be shown to the students (Indoor) 1-200-Number Names

OCTOBER & NOVEMBER	<p>Understands and applies concept of money (Unit 5 of Primary Mathematics)</p> <ul style="list-style-type: none"> <li>• While adding rupees and paise.</li> <li>• While subtracting rupees and paise.</li> <li>• While using kit material .</li> </ul> <p>Differentiates between odd and even numbers (Unit 7 of Primary Mathematics)</p> <ul style="list-style-type: none"> <li>• Differentiates mentally.</li> <li>• While doing different exercises.</li> </ul>	1-500-Forward Counting (Oral and Written)
DECEMBER	<p>Shapes (Unit – 6 of Primary Mathematics)</p> <p>Time (Unit -9 of Primary Mathematics)</p>	
<b>UNIT – III (JAN- MARCH)</b>		
JAN	Weight and capacity (Unit 10 & 11 of Primary Mathematics)	<ol style="list-style-type: none"> <li>1. Activity of comparison can be done to clear the concepts weight and capacity. (Indoor/Outdoor)</li> <li>2. Draw a line segment of the given length.</li> <li>3. Weight and height measurement of the students can be done (Indoor/Outdoor)</li> <li>4. Make a balance and use beads to measure the weight of any object.</li> <li>5. Draw and shade <math>\frac{1}{2}</math> and <math>\frac{1}{4}</math> (Indoor)</li> </ol>
FEB	Length (Unit- 12 of Fractions Unit- 15)	
MARCH	REVISION	

# **D.A.V. PUBLIC SCHOOL, RANCHI ZONE**

## **SYLLABUS**

**CLASS -STD. II (SESSION 2017-18)**

**UNIT - I (APRIL - AUGUST)**

**SUBJECT : EVS**

<b>MONTH</b>	<b>LESSON</b>	<b>ANSWER THE FOLLOWING QUESTIONS</b>	<b>ACTIVITY/PROJECT</b>
APRIL	CH- I More about me	Ch.-1 More about me. 1. Write five sentences on myself 2. What makes us look different from each other ? 3. What do you do with your legs and feet/hands & fingers ?	1. Draw/paste the picture of a human body. (Indoor) 2. Draw the picture of main body parts. (Indoor) 3. Touch your body parts according to command given by the teacher.
	CH- 2 More on personal cleanliness and good habits	CH-2 more on personal cleanliness and good habits. 1. Why do we keep ourselves clean ? 2. What happens if we do not take a bath/comb our hair/brush our teeth/cut our nails ? 3. Mention five activities that we do every day to keep ourselves clean.	1. Five things we need to keep ourselves clean. (Indoor) 2. Teacher can ask the students to bring real cleaning agents and he/she give a demo on personal hygiene (Outdoor)
MAY	CH-3, Our food	CH-3, Our Food 1. Why do we need food ? 2. What food do we get from plants/animals ? 3. Write the names of any five things which we make from milk. 4. Who are called vegetarians/non-vegetarians ? 5. What type of food should we avoid ?	1. Two plant products and two animal products. (Indoor) 2. Rhymes and story based on health and junk food. (Outdoor) 3. Students can make shape of fruits and vegetables with the help of dough (Outdoor)
JUNE	CH-4 Our clothes	CH-4. Our clothes 1. Why do we wear clothes ? 2. What type of clothes do we wear in summer season/rainy season ? 3. What are synthetic clothes ? 4. What things do we use in rainy season ? 5. Who stitches/washes/weaves our clothes ? 6. From where do we get silk ?	1. Any three types of clothes worn in summer, winter and three things used in Rainy season (Indoor) 2. Children can cut the shape of different clothes and can paste in copy (Indoor) 3. Rhymes based on seasons (Indoor)

JULY	CH-5, A house to live in	CH-5 A house to live in. 1. Why do we need a house ? 2. What are the different types of houses ? 3. In which room do we welcome our guests/take bath/eat our meals/sleep/cook our meals ? 4. Write three sentences on/ (A) Bungalow, (b) House Boat (c) Igloo (d) Kachcha house (e) Pucca house (f) Tent (g) Caravan	1. Any five types of houses (Indoor) 2. Five things that are used to keep our house clean. (Indoor) 3. Students can make different houses with the help of ice-cream stick (Outdoor)
AUGUST	<b>Revision</b>		
<b>UNIT - II (SEPT - DEC)</b>			
SEPT	CH-6 Neighbourhood	1. What makes a neighbourhood ? 2. Who takes care in hospital when we fall sick? 3. Which is the fastest method to withdraw money? 4. Who delivers letters to our house ? 5. Write three sentences on (a) Post office (b) School (b) Bank (d) Market (e) Hospital (f) Police station	1. Slides can be shown to the students related to the neighbourhood like post-office. 2. Draw a post office (Indoor) 3. Five things you see in hospital (Indoor) 4. Role play related to neighbourhood people (Outdoor) 5. Paste postcard, stamp, envelop and inland letter (Indoor)
SEPT	CH-7, Plants around us	CH-7. Plants around us 1. What are trees/shrubs/herbs/climbers ? Give two examples of each.	1. Draw two shrubs/herbs/creepers and climbers. 2. Teachers can take the student for nature walk . (Outdoo)
OCT	CH-8. Animal World	CH-8, Animal World 1. What are domestic animal/wild animals/water animals/birds ? Give two examples of each. 2. Who guards our house ? 3. Which animal gives us wool ? 4. Where do we get silk from ?	3. Videos related to the animals can be shown. Like story of Panchtantra . (Indoor)
NOV	CH-9 Living things and non-living things	CH-9 Living things and non- living things ; 1. Write five features of living things/non-living things. 2. Write three differences between living things and non living things	1. Five living things and five non living things 2. Things from classroom and outside classroom can be shown to differentiate living and non living things (Indoor/Outdoor)

**DEC- REVISION****UNIT - III (JAN - MARCH)**

JAN	CH-10 Water	CH-10 Water :- 1. What is the main source of water ? 2. What type of water should we drink ?	1. Draw any five source of water (Indoor). 2. Poster can be made to save water (Indoor/Outdoor) 3. Dramatization for proper use of water and save water (Outdoor)
	CH-11 Weather and seasons	CH-11 Weather and seasons : 1. Write three sentences on summer season/winter seasons/Rainy Season	1. Rhymes based on seasons/ (Indoor) 2. Drawings of different seasons (Indoor)
FEB	CH-12 Means of Transport	CH-12 Means of transport 1. Write three sentences on : (A) Roadways (B) Water Ways (C) Air ways (D) Railways	1. Draw two road/water/air vehicles (Indoor) 2. Two road vehicles pulled by animals having two wheels. (Indoor) 3. Small toys like car, bus etc. can be brought by the students and teachers can make them aware about the three ways. (Outdoor)
	CH- 13 Traffic rules	CH- 13 Traffic rules Write any five traffic rules that we should follow.	1. Traffic signals can be made by the students (Indoor) 2. Simple prop like traffic sign, toys of vehicles can be used for dramatization of scenes (Outdoor)
	CH- 14 Important days	CH- 14 Important days : 1. When did India become free? 2. When do we celebrate Independence day/Republic Day/Gandhi Jayanti? 3. Who is called the Father of our Nation? 4. When was Mahatma Gandhi born? 5. What are the three colours of our National flag and their significance? 6. What is the name of the Prime Minister/President of India?	1. Celebrations like Gandhi Jayanti, Children's Day, Teacher's Day can be done in class. (Outdoor) 2. Pictures of great men can be pasted and 5 lines on each can be written spoken (Indoor/Outdoor)

	<p>MAR</p> <p>CH-15 Great men of Arya Samaj</p>	<p>CH-15 Great men of Arya Samaj :-</p> <ol style="list-style-type: none"> <li>1. Who was Swami Dayanand Saraswati?</li> <li>2. When was Swami Dayanand Saraswati born?</li> <li>3. When did Swami Dayanand Saraswati die?</li> <li>4. When did Swami Dayanand Saraswati get gyan or true knowledge ?</li> <li>5. When do we celebrate Rishi Bodh Utsav?</li> <li>6. When do we celebrate Dayanand Nirwan Diwas?</li> <li>7. Who was Mahatma Hansraj ?</li> <li>8. When was Mahatama Hansraj born ?</li> <li>9. Who was the founder of D.A.V. movement ?</li> <li>10. When do we celebrate D.A.V. founder's day ?</li> <li>11. Who was the first Head Master of D.A.V. ?</li> <li>12. Where was the D.A.V. institution started?</li> <li>13. Did Mahatma Hansraj take salary for his work ?</li> <li>14. When is Swami Shraddhanand Balidan Diwas celebrated?</li> </ol> <p><b>Note :- 12<sup>th</sup> Feb' is celebrated as Swami Dayanand Saraswati's Birthday.</b></p>	<ol style="list-style-type: none"> <li>1. Celebrations of Swami Dayanand's Birthday (outdoor)</li> <li>2. Role play on Great men of Arya Samaj (Outdoor)</li> <li>3. Story telling about the Great men of Arya Samaj and their work (Outdoor)</li> </ol>
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**SUBJECT : HINDI****UNIT - I (APRIL - AUGUST )**

MONTH	भाषा माधुरी + भाषा अभ्यास	व्याकरण	निबंध	क्रियाकलाप
APRIL & MAY	पाठ - 1,2,3	1. नए शब्दों की जानकारी देना 2. लिंग 3. विलोम शब्द 4. वर्ण	1. मेरा विद्यालय	1. मात्रा ज्ञान हेतु फ्लैस कार्ड का प्रयोग (Indoor) 2. कक्षा में किसी बच्चे का जन्म दिवस मनायें (Indoor) 3. सीखो कविता का पाठ (Indoor)
JUNE & JULY	पाठ - 4,5,6,7	5. अनुस्वार 6. संज्ञा 7. शब्दों को सही करो	2. ग्रीष्म ऋतु	3. पाठ का मंचन (Indoor/Outdoor) 4. कूड़ेदान बनाना तथा बच्चों की अच्छी आदतों का ज्ञान देना (Indoor)
AUGUST	पाठ - 8	8. अपठित गद्यांश	पुनरावृत्ति	पुनरावृत्ति

**UNIT - II (SEPT - DEC)**

SEPT	पाठ - 9,10,11	1. नए शब्दों की जानकारी देना 2. समान अर्थ वाले शब्द 3. समान लय वाले शब्द 4. सर्वनाम	1. बाल दिवस	1. विद्यालय में बाल दिवस मनायें (Outdoor) 2. वृक्षारोपन का कार्यक्रम (Outdoor)
OCT & NOV	पाठ - 12, 13,14	5. क्रिया	2. मेरा प्रिय मित्र	3. बच्चों द्वारा सावन ऋतु पर कविता लेखन एवं पाठ (Indoor) 4. पाठ का मंचन (Indoor) देशभक्ति गीत का गान (Outdoor)
DEC	पाठ - 15		पुनरावृत्ति	पुनरावृत्ति

**UNIT - III (JAN - MARCH)**

JAN	पाठ - 16,	1. विशेषण	1. खेलकूद का	1. वीर - पुरुषों का चरित्र - चित्रण (indoor)
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	17	2. प्रश्नवाचक चिन्ह का प्रयोग	महत्त्व	2. बच्चों द्वारा मेले का आयोजन (Outdoor)
FEB	पाठ - 18, 19, 20	3. मुहावरों का प्रयोग	2. रक्षा बंधन	3. जादू का कार्यक्रम दिखाना (Indoor) 4. बच्चों द्वारा रेल का निर्माण कर कविता का पाठ करना (Indoor) 5. बच्चों द्वारा रोबोट का प्रारूप तैयार करना तथा इसके बारे में जानकारी देना (Indoor)
MARCH	पुनरावृत्ति			

**SUBJECT:G.K. (Class - II)**

**UNIT -I (April to August)**

**Animals Facts:**

- 1.An animal which gives us ivory,2. The fastest animal of four legs,3. The animal which is called the'ship of the desert'
4. An animal with the longest neck, 5. The most intelligent animal., 6. The animal which fights with a snake.,7. The animal which has stripes on its body., 8.The animal having a pocket in its stomach.,9. The bird that dances when it rains.,10. The largest bird in the world.

**First in India:-**

1. First indian in space,2. First President of India, 3. First Prime Minister of India.,4. First Indian Nobel Prize winner,
5. First Indian woman Prime Minister

**Famous Personalities:-**

1. The President whose birthday is celebrated as 'Teacher's Day'.
2. The Person who is called the 'Man of Peace.
- 3.The person who is called 'Bapu'.
4. The Prime Minister whose birthday is celebrated as 'Children's Day'
5. the person who is called 'Gurudev'.
6. The person who is called 'chacha'.
7. The Person who is called 'Nightingale of India'.
8. The person who is called 'Netaji'.
9. The person who is called 'Iron man of India'.
10. Who is called the missile man?

**Minimum 10 Important Days of the year to be taught**

**Dances of Different States**

1. Punjab
2. Odisha
3. Gujarat
4. Maharashtra
5. West Bengal
6. Tamilnadu
- 7.Uttar Pardesh
8. Haryana
9. Assam
10. Kerala

**People at work:-**

1. A person who grows crops. 2. a person who acts on stage. 3. A person who brings a letter.
4. A person who drives aircraft. 5. A person who writes books. 6. A person who builds brick wall. 7. A person who performs magic tricks.
8. A person who fights for the country. 9. A person who sells goods made of iron. 10. A person who performs operations.

**UNIT -II (September to December)**

**Festivals of India:-**

1. The greatest festival of the Hindus. 2. The main festival of Bihar. 3. The harvest festival of Punjab.

4. The harvest festival of kerela. 5. The harvest festival of tamil nadu. 6. The festival of lights.
7. The festival of colours. 8. The festival of Maharashtra 9. The main festival of the Muslims. 10. The main festival of Christians. 11. The main festival of the sikhs.
<b>Abbreviation</b>
1. V.I.P 2. U.S.A 3. A.I.R 4. U.K 5. R.B.I 6. P.T.O 7. C.M 8. P.I.N 9. W.H.O 10. A.T.M 11. S.B.I 12. B.S.F 13. C.B.I
<b>The Biggest /The Smallest/The Highest/The Largest in the World:</b>
1. The biggest continent 2. The biggest ocean 3. The biggest Island, 4. The biggest desert, 5. The smallest country, 6. The highest peak,
7. The largest river., 8. The longest railway platform, 9. The highest mountain ranges, 10. The most populated country
<b>The solar system:-</b>
1. Number of planets in the solar system., 2. Names of planets in the solar system., 3. The biggest planet., 4. The smallest planet
5. The planet with a ring round it. 6. The nearest planet to the sun. 7. The farthest planet to the sun.
8. The red planet 9. The morning star. 10. It has no light of its own
<b>Places where things are kept:-</b>
1. Aeroplane, 2. Grains, 3. clothes, 4. water 5. Fishes 6. Ships 7. Books 8. Historical Things 9. Plants
10. Motor Cars
<b>Game and Premises</b>
1. Badminton 2. Football 3. Wrestling 4. Cricket 5. Boxing 6. Tennis 7. Chess 8. Golf 9. Races 10. Judo
<b>UNIT- III (January to March)</b>
<b>days, Month, And Year</b>
1. Number of days in a year 2. Number of months in a year 3. Number of weeks in a year 4. Number of days in a leap year
5. Number of years that make a decade 6. Number of years that make a century 7. Number of sundays in a year
8. The shortest month of the year .
<b>Geographical surnames of some important cities in India:</b>
1. The land of five rivers 2. The city of golden temple 3. The city of Nawab 4. The steel city
5. The city of temples and ghats 6. The hollywood of India 7. The switzerland of India 8. The pink city
9. The city of joy 10. The heart of India
<b>Country and States</b>
1. Number of states in our country 2. Number of Union territories in India 3. The most literate state in India.
4. What is the other name of our National Flag?
5. The three colours in our flag are 6. Name our National Anthem. 7. Our National song is 8. Present Prime Minister of our country.
9. Present President of our country. 10. What do the three colours and the Chakra in our National Flag signify.

<b>Places where things are made:</b>
1. Bread 2. Flims 3. Paper 4. Leather 5. Medicines 6. Iron goods
<b>Tools and Instruments:</b>
1. The instruments used by a doctor to check heart 2. The instrument to observe the stars
3. The tool used to cut paper or cloth 4. The tool used to check temperature of the body
5. The tool used to measure the length/weighth
<b>Names of the States of India</b>
1. Andhra Pradesh 2. Arunachal Pradesh 3. Assam 4. Bihar 5. Chattisgarh 6. Goa 7. Gujarat 8. Haryana 9. Himachal Pradesh
10. Jammu and Kashmir 11. Jharkhand 12. Karnataka 13. Kerela 14. Madhya Pradesh 15. Maharastra 16. Manipur 17. Meghalaya
18. Mizoram 19. Nagaland 20. Odisha 21. Punjab 22. Rajasthan 23. Sikkim 24. Tamil Nadu 25 Tripura
26. Uttaranchal 27. Uttar Pradesh 28. West Bengal 29. Telangana

**CLASS-II विषय : धर्म शिक्षा****UNIT- I**

<b>April to June</b>	पाठ - 1,2,3,5 गायत्री मंत्र -मौखिक । आर्य समाज के नियम -1,2,३		
<b>July to August</b>	पाठ - 6,7,8 -मौखिक । आर्य समाज के नियम -4, 5		

**UNIT- II**

<b>September to December</b>	पाठ-9,10,11,12,13		आर्य समाज के नियम - 6,7,8
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**UNIT-III**

<b>January to March</b>	पाठ-14,15,16 -9,10	आर्य समाज के नियम	
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**ART AND CRAFT****UNIT-I (April to August)**

	<b>Step by Step</b>	<b>Draw and Colour</b>	<b>Crafts</b>
	pg no. 1 to 10	1. (a) Ice-cream (b) Flowers	1. Origami-topic- Fish
	pg no. 11 to 20	2. Basket of fruits, Birds	2. Paper Collage-Topic Butterfly
			3. Craft items using paper plates

**UNIT-II (September to December)**

	pg.no. 21-30	Scenery with House, Boat, Trees	1. Origami-topic- Flower, Craft items using old CDs
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**UNIT-III (January to March)**

	pg.no 31 to 40	a) Village Scenery	1. Paper Collage-Topic Santa Claus
			2. Craft items using pencil scrap.

